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<b>Module Code:</b>	ONL725
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<b>Module Title:</b>	Ethics, Rights and Accountability
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<b>Level:</b>	7	<b>Credit Value:</b>	15
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<b>Cost Centre(s):</b>	GABP	<b>JACS3 code:</b>	L231 Public administration
		<b>HECoS code:</b>	100090 public administration

<b>Faculty</b>	FSLP	<b>Module Leader:</b>	Delyth Wyndham
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Scheduled learning and teaching hours	15 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total contact hours</b>	15 hrs
Placement / work based learning	0 hrs
Guided independent study	135 hrs
<b>Module duration (total hours)</b>	150 hrs

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
Master of Public Administration (MPA)	✓	<input type="checkbox"/>
Master of Public Administration (MPA) Finance	✓	<input type="checkbox"/>
Master of Public Administration (MPA) Project Management	✓	<input type="checkbox"/>

<b>Pre-requisites</b>
None

<b>Office use only</b>		
Initial approval:	19/06/2020	Version no: 1
With effect from:	01/09/2020	
Date and details of revision:		Version no:

**Module Aims**

To examine contemporary ethics, rights and accountability concepts and issues and their importance in public/third sector contexts.

To develop a critical awareness of differences in interpretation and apply this insight to situations faced in day-to-day management in the context of prevailing frameworks and agendas.

**Module Learning Outcomes - at the end of this module, students will be able to**

1	Critically reflect on the literature and deliberate, agree on and prepare a balanced report on a complex ethical issue as part of a group
2	Critically assess a complex issue as part of a group and identify and present practical approaches to a real world ethical dilemma
3	Demonstrate a contextualised understanding of the principles and implications of ethics, rights and accountability
4	Explore contemporary ethics, rights and accountability issues in the literature and consider how this relates to practice

<b>Employability Skills The Wrexham Glyndŵr Graduate</b>	<b>I = included in module content A = included in module assessment N/A = not applicable</b>
<b>CORE ATTRIBUTES</b>	
Engaged	I, A
Creative	I, A
Enterprising	I, A
Ethical	I, A
<b>KEY ATTITUDES</b>	
Commitment	I, A
Curiosity	I, A
Resilient	I, A
Confidence	I, A
Adaptability	I, A
<b>PRACTICAL SKILLSETS</b>	
Digital fluency	I, A
Organisation	I, A
Leadership and team working	I, A
Critical thinking	I, A
Emotional intelligence	I, A
Communication	I, A

**Derogations**

None

**Assessment:**

## Indicative Assessment Tasks:

1: Group Report and Presentation (1,200 words) on under what circumstances is the government justified in withholding information from the general public

2: Essay (1,800 words) on ethics in the public/third sector relating to current practice

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 and 2	Group Project	40%
2	3 and 4	Essay	60%

**Learning and Teaching Strategies:**

The overall learning and teaching strategy is one of guided independent study, in the form of distance learning requiring ongoing student engagement. Online learning materials will be provided as weekly sessions whereby the student is required to log-in and engage on a regular basis throughout the eight-week period of the module. There will be a mix of recorded lectures and supporting notes/slides, containing embedded digital content and self-checks for students to complete as they work through the material and undertake the assessment tasks.

The use of a range digital tools via the virtual learning environment together with additional sources of reading will be utilised to accommodate accessibility. The basis for working with online materials will be through self-directed study and regular online communication with peers/tutors. Students are encouraged to interact with each other and tutors through a range of communication tools. There is access to a helpline for additional support and chat facilities through Canvas for messaging and responding.

**Syllabus outline:**

- Ethics in the public/third sector
- Paternalism and the welfare state
- Moral philosophy and political philosophy
- Human rights, liberty and limits
- Responsibility and accountability
- Diversity, identity, and rights

**Indicative Bibliography:****Essential reading**

Lawton, A., Rayner, J. and Lasthuizen, K. (2013), *Ethics and Management in the Public Sector*. Oxon: Routledge.

**Other indicative reading**

Boston, J., Bradstock, A. and Eng, D.L. (eds.) (2010), *Public Policy: Why Ethics Matters*. Canberra: ANU E Press.

Geuras, D. and Garofalo, C. (2011), *Practical Ethics in Public Administration*. 3<sup>rd</sup> ed. Vienna, VA: Berrett-Koehler Publishers.

Kvalnes, Ø. (2019), *Moral Reasoning at Work: Rethinking Ethics in Organizations*. 2<sup>nd</sup> ed. Basingstoke: Springer.

Koven, S.G. (2015), *Public Sector Ethics: Theory and Applications*. Boca Raton, FL: CRC Press.

Public Integrity

Public Management Review

Journal of Business Ethics